

BA/POL/MD/3/MIC/202: CONTEMPORARY ISSUES IN INDIAN POLITICS

DURATION: 3 HOURS

MAXIMUM MARKS: 100
(EXTERNAL: 70, INTERNAL: 30)

Course Objective:

The objective of the course is to give information and developed knowledge and analytical understanding among students regarding contemporary issues in Indian politics and enable students to have a better insight of Indian polity.

Course learning outcomes:

After the completion of the course, students will be able to:

CLO1: To enable them to understand the role of caste and religion in Indian politics.

CLO2: To develop the understanding of regional identity and other movements in Indian polity.

CLO3: To be able to understand the social movement, its constituents and forms.

CLO4: To appreciate the concepts and models of equity and development as well as new institutional arrangements.

CLO5: To understand the significance of constitutional and institutional reforms.

Unit-I

Caste, Religion, Region and Language in Indian Politics

Unit-II

Regional Autonomy and Separatist Movements, Assertion in Indian Politics: Dalit, Peasants and Women

Unit-III

Development and Regional Disparities: Role of the State Redistributive Policies and Right based Approach: Right to Information, Right to Service, Mahatma Gandhi National Rural Employment Guarantee Act, Right to Education

Unit-IV

Institutional Reforms: Impact of Liberalization, Privatization and Globalization, Digitalization and e-governance.

Note for the Paper Setter: The question paper will consist of nine questions in all. The first question will be compulsory and will consist of seven short questions of 2 marks each covering the whole syllabus. In addition, eight more questions of 14 marks each will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt one compulsory question and four more questions selecting at least one question from each unit.

Suggested Readings:

- Ananth, V. K. (2010). *India Since Independence: Making Sense Of Indian Politics*. Pearson Education.
- Bajpai, K. P., & Pant, H., V. (2013). *India's National Security: A Reader (Critical Issues*

BA/POL/MD/SEC/3/202: DEMOCRACY AND GOVERNANCE

DURATION: 3 HOURS

MAXIMUM MARKS: 75
(EXTERNAL: 50, INTERNAL: 25)

Course Objective:

Today is era of Good Governance. Transparency, Accountability and Openness the need of the hour for every public organization and should be transparent and accountable in its working and functioning. Right To Information and Right to Service are courses which focus on transparency and accountability in administration and ensures various mechanism through which this transparency and accountability can be ensured. In this course, the concept of Democracy, Governance their ingredients and types as well as role Right to Information Act 2005 and Right to Service Act, 2014 will be discussed.

Learning Outcomes:

- Understand the meaning, concept and forms of Democracy and Governance which leads to transparency and Accountability in administration.
- Analyze the functioning of various agencies which ensure sound Democracy and Governance.
- Visualize the various pros and cons of Right to Information Act 2005 and Haryana Right to Service Act, 2014.

UNIT-I

Governance: An Introduction Contemporary Debates in India and abroad, Good Governance: Emergence and Attributes Future Prospects and Challenges.

UNIT -II

Democracy and Good Governance, E-Governance, Corporate Governance and Right to Information (RTI)Act, Right to Service (RTS) Act.

UNIT-III

Institution of Ombudsman: Lokpal, Lokayukta Judicial Review, Judicial Activism and Media Trial

Note for the Paper Setter: The question paper will consist of seven questions in all. The first question will be compulsory and will consist of four short questions of 2 marks each covering the whole syllabus. In addition, six more questions of 14 marks each will be set unit-wise comprising of two questions from each of the three units. The candidates are required to attempt one compulsory question and three more questions selecting at least one question from each unit.

REFERENCES / READING LIST

- Blokdyk, G. (2021). E-Governance Initiatives: A Complete Guide-2020 Edition. 5 STAR Cooks.
- Dalal, R. S. (2016). Impact of Right to Information Act, 2005 on Good Governance: An Evaluation. Indian Journal of Public Administration, IIPA, New Delhi, 62(4).

BA/POL/MD/1/MIC/102: POLITICAL SCIENCE AS A DISCIPLINE

DURATION: 2 HOURS

MAXIMUM MARKS: 50
(EXTERNAL: 35, INTERNAL: 15)

Course Objective:

This course is designed to disseminate knowledge about state, sovereignty, and other basic concepts of political science. By the end of this course, students would be able to understand and analyze the theoretical framework of political science and have practical knowledge regarding the different concepts of political science.

Course learning outcomes:

After the completion of the course, students will be able to:

CLO 1: To have an insight regarding political science and its different concepts.

CLO 2: To be able to know about the state and its theories regarding its origin and nature.

CLO 3: To be able to understand sovereignty, its constituents, and forms.

CLO 4: To have an insight regarding the power, authority, different forms and attributes as well as its relations with legitimacy.

CLO 5: To have the knowledge of rights, their attributes, and different forms with special reference to UDHR.

CLO 6: To have the knowledge of liberty, equality, and laws as well as their relations with one another.

CLO 7: To be able to understand political science in a more specific and objectives manner

Unit- I

Political Science: Meaning, Nature, Scope and Significance

Unit- II

Theories of State: Liberal, Marxist, Pluralist, Theories of Democracy: Classical and Contemporary.

Note for the Paper Setter: The question paper will consist of five questions in all. The first question will be compulsory and will consist of seven short questions of 1 marks each covering the whole syllabus. In addition, four more questions of 14 marks each will be set unit-wise comprising of two questions from each of the two units. The candidates are required to attempt one compulsory question and two more questions selecting at least one question from each unit.

BA/POL/MD/SEC /I/101:DEMOCRATIC AWARENESS WITH LEGAL LITERACY**DURATION: 3 HOURS****MAXIMUM MARKS: 75
(EXTERNAL: 50, INTERNAL: 25)****Course Objective:**

The course will help students to understand the concept of Democratic Awareness with Legal Literacy and different aspects related to Legal System and Laws Prevailing in India. Moreover, apart from covering problems and challenges of formal Legal System the alternative dispute Resolution Mechanism will be studied. Different Laws regarding dowry, sexual harassment and violence against women and cyber crimes will be the part of this course. The students will be able to critically evaluate the functioning of these institutions and make constructive suggestions.

Learning Outcomes:

- Develop an understanding of the concept of Democratic Awareness and Legal Literacy.
- Examine perspectives, policies, and strategies related to Legal System in India both formal and Informal.
- Explore issue areas concerning to dowry, sexual harassment and violence against women, Laws relating to consumer rights, Labour laws in the context of globalization, Laws relating to cyber crimes.
- Demonstrate the ability to critically evaluate the functioning of Legal System prevailing in India including some specific laws for Grievance Redressal.

Unit I

Democratic Awareness: Concept, Features, Essentials and Significance, Democratic Awareness and Legal Literacy, Legal system in India: Courts, Tribunals, Alternate disputes Resolution mechanisms, Lok adalats and non - formal mechanisms.

Unit II

Understanding of the Laws applicable in India, Constitution - fundamental rights, fundamental duties, other constitutional rights, and their manner of enforcement, with emphasis on public interest litigation and the expansion of certain rights under Article 21 of the Constitution.

Unit III

Laws relating to dowry, sexual harassment and violence against women, Laws relating to consumer rights, Labour laws in the context of globalization, Laws relating to cyber crimes.

Note for the Paper Setter: The question paper will consist of seven questions in all. The first question will be compulsory and will consist of four short questions of 1 marks each covering the whole syllabus. In addition, six more questions of 14 marks each will be set unit-wise comprising of two questions from each of the three units. The candidates are required to attempt one compulsory question and three more questions selecting at least one question from each unit.

RECOMMENDED READINGS:

- Multiple Action Research Group, Our Laws Vols 1-10, Delhi.
- Indian Social Institute, New Delhi, Legal Literacy Series Booklets. Available in Hindi also.
- S.K. Agarwala,(1985) Public Interest Litigation in India, K.M. Munshi Memorial Lecture, Second Series, Indian Law Institute, New Delhi.
- S.P. Sathe,(1993) Towards Gender Justice, Research Centre for Womens' Studies, SNDT Women's University, Bombay.
- Asha Bajpai, (2003)Child Rights in India : Law, Policy and Practice, Oxford University Press, New Delhi.

B.A. PART-III
SEMESTER FIFTH
POLITICAL SCIENCE
(International Relations (Theory))
OPTION-II

Time : 3 hours

Max. Ma

Note for the Paper-Setter :

Total Nine Questions to be set, Selecting at least two questions from each unit and nine question will be Objective Multiple Choice (2 marks each) covering the whole syllabi.

Note for the student

Attempt any five questions. All questions carry equal marks.

UNIT-I

Definition, Nature, Scope and Development of the International Relations and
Autonomy Debate regarding International Relations.

UNIT-II

Approaches to the Study of International Relations : Idealist,
Realist, System and Marxist-Leninist.

UNIT-III

National Power : Definition, Elements & Assessment;
Limitation of Power : International Law, International Morality and
World Public Opinion.

UNIT-IV

Major Concepts : Balance of Power, Collective Security,
Environmentalism and Globalisation.

Note : Internal Assessment :

SYLLABUS

CH. DEVI LAL UNIVERSITY, SIRSA

INDIAN GOVERNMENT AND POLITICS

[BA/POL/MD/3/DSC/201]

Duration : 3 Hours

Maximum Marks : 100
(External : 70, Internal : 30)

Course Objectives :

Its aim is to develop a better understanding of the Indian Government and Politics and different organs of the Indian government and working of political Institutions among the readers. They will be able to understand the salient features of the Indian Government and Politics, its Disputes redressal mechanism and institutions as well as issues like Caste, Religion, Region.

Course Learning Outcomes :

After the completion of the course, students will be able to :

CLO 1: To understand the salient features of the Indian Government and Politics.

CLO 2: To understand the different organs of the Indian government and working of political Institutions.

CLO 3: To learn about the working of different Institutions meant for Development, Planning and Dispute Resolution in the country.

CLO 4: To learn about the role and impact of issues like Caste, Religion, Region in Indian politics.

Unit-I

Indian Political System : Basic features, Issues and Challenges pertaining to Federal Structure, Disputes redressal mechanism and institutions : Zonal Councils, Inter State Council, National Development Council.

Unit-II

Party System, Pressure Groups and Civil Society : Nature and Roles.

Unit-III

Planning and Economic development : Nehruvian and Gandhian perspectives : Role of planning and public sector, liberalization and Economic Reforms, NITI Aayog.

Unit-IV

Caste, Religion, Region and Ethnicity Issues in Indian Politics.

Note for the Paper Setter : The question paper will consist of nine questions in all. The first question will be compulsory and will consist of seven short questions of 2 marks each covering the whole syllabus. In addition, eight more questions of 14 marks each will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt one compulsory question and four more questions electing at least one question from each unit.

SYLLABUS

CH. DEVI LAL UNIVERSITY, SIRSA

INDIAN CONSTITUTION [BA/POL/MD/1/DSC/102]

Duration : 3 Hours

**Maximum Marks : 100
(External : 70, Internal : 30)**

Course Objectives :

its aim is to develop a better understanding of the Indian Constitution and different organs of the government among the readers. They will be able to appreciate the philosophy of the Indian Constitution basic principles of governance and centre state relations as well as the overall functioning of the Indian federation.

Course Learning Outcomes :

After the completion of the course, students will be able to :

CLO 1: To understand the philosophy of the Indian Constitution.

CLO 2: To understand the Fundamental Rights, Duties and Directive principle of state policy.

CLO 3: To learn about the structure and functioning of the Union government.

CLO 4: To learn about the structure and function of state.

CLO 5: To appreciate the centre state relations in India.

Unit-I

Evolution, Formation and Philosophy of Indian Constitution, Salient features of Indian Constitution, Fundamental Rights and Duties and Directive Principles of State Policy.

Unit-II

Union Government: Legislature, Executive and Judiciary.

Unit-III

State Governments: State legislature, Executive and State Level Judicial System.

Unit-IV

Centre State Relations: Legislative, Administrative and Financial, Electoral System: Elections and Electoral process.